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100 TUTORS

Description

Tutors assist individuals with disabilities with specific courses related to an academic or vocational program of study.

Tutors should have paid or volunteer experience in tutoring or teaching.

Introduction

Tutors assist individuals with disabilities with specific courses related to an academic or vocational program of study. Tutors must be able to maintain both impartiality and confidentiality in all assignments.

Authorization Rules

For this service provider category, the Rehabilitation Counselor must obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Basic Level	Advanced Level
<ul style="list-style-type: none">• At least a 3.0 GPA or better in subject area coursework; or• At least 1 year of experience in the vocational profession, as applicable	<ul style="list-style-type: none">• A BA/BS degree w/ major in subject area and at least 1 year of tutoring or mentoring experience; or

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Basic Level	Advanced Level
	<ul style="list-style-type: none">• A MA/MS degree in subject area or related field; or• A valid teaching credential; or• An active professional license in the field with at least 3 years of experience; or• 5 years or more experience in the field

200 LANGUAGE INTERPRETER PROVIDERS

Description

Language Interpreter Providers assist individuals with disabilities to communicate with other individuals to determine and meet their rehabilitation goal.

Preferred Attributes

- The Interpreter should possess the following attributes:
- The ability to interpret at a level that will meet the consumer's service needs.
- Sensitivity to the communication process with individuals who have limited English-speaking ability or who are deaf / hard of hearing and the communication needs of the individuals involved in that process.
- The ability to maintain impartiality and confidentiality in all assignments.
- The ability to provide their own equipment for providing communication access for individuals who are deaf / hard of hearing.

Payment Policy

- All interpreters shall be given 24-hour advance notice of changes or cancellations.
- All language interpreters have a two-hour minimum fee.
- If the assignment is canceled in less than 24 hours of the appointment, interpreters shall be paid for 2 hours of work.
- Without required documentation to justify rates, the ISP vendor shall be paid the Level I rate.

Payment Policy for Multiple Services

If a Certified Sign Language Interpreter or Communication Assistant is providing a consumer with two or more services simultaneously, (s)he will be paid at the highest approved service category rate.

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210 Interpreters for Individuals with Limited English-Speaking Abilities

Introduction

Interpreters for individuals with limited English-speaking abilities assist individuals to communicate with other individuals to determine and meet their rehabilitation goal.

Authorization Rules

For this service provider category, the Rehabilitation Counselor should obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Verification of fluency in both the spoken and written non-English and English languages. Demonstrable ability to read, write, speak, and interpret the non-English language.
- Inexperienced interpreters meeting these requirements may be used if s/he is a good fit with the consumer.
- Documentation to support Level II pay, if applicable

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II
<ul style="list-style-type: none">• Fluency in spoken and written non-English and English languages• Ability to read, write, speak, and interpret the non-English language	<ul style="list-style-type: none">• Valid certificate from State Personnel Board (SPB) or other public agency verifying fluency.• Contact SPB's bilingual services program at (916) 651-9017 for a list of state

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Level I	Level II
	agencies that conduct the fluency exams or visit www.spb.ca.gov .

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220 Certified Sign Language Interpreters for Individuals Who Are Deaf

Introduction

Certified Sign Language Interpreters assist individuals who are deaf / hard of hearing to communicate with other persons to determine and meet their rehabilitation goals.

Authorization Rules

For this service provider category, the Rehabilitation Counselor should obtain or view the required documentation prior to authorizing services.

- Level I or Level II sign language interpreters providing tactile interpreting services to deaf-blind consumers will receive an additional \$10/hour.
- Approval by Deaf and Hard of Hearing Services (DHHS) is required EVERY time an interpreter requests a fee rate exceeding \$40/hour, unless the interpreter can provide a DHHS approval certificate for the higher rate in that region or district.
- All Level III service authorizations must have DHHS approval on file in the district office.

Documentation

- Completed and signed documents from vendor application process
- Copy of current membership card with Registry of Interpreters for the Deaf (RID), listing one of the following certifications:
 - CI (certificate of interpretation)
 - CT (certificate of transliteration)
 - CI/CT (certificates of interpretation and transliteration)
 - CSC (comprehensive skills certificate)
 - SC: L (specialist certificate: legal)
 - NAD III, IV, or V (National Association of the Deaf, Level 3, 4 or 5)
 - NIC (National Interpreter Certification, Advanced or Master)

Qualification Standards

These levels describe experience needed for corresponding pay scales.

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Level I (2- hour minimum)	Level II (2-hour minimum)	Level III (2-hour minimum)
<ul style="list-style-type: none"> • CI or CT (only one, or NAD Level III) • Current RID membership 	<ul style="list-style-type: none"> • CI/CT (both), CSC, SC: L, NAD Level IV or V, or NIC • Current RID membership 	<ul style="list-style-type: none"> • Approval by DHHS • Certificate of DHHS approval must be on file in district office • Current RID membership

Explanation of RID Certificates

The below table describes the types of certificates for Registry of Interpreters for the Deaf (RID) and the corresponding skill levels.

Interpretation: involves translating spoken speech to sign language.

Transliteration: involves translating sign language to spoken speech.

Description of RID Certificates

Type of Certificate	Definition
CI (Certification of Interpretation)	<ul style="list-style-type: none"> • The holder of this certificate demonstrates average competence in interpretation. • Holders are limited to situations with primary focus on interpreting spoken language to sign language.
CT (Certificate of Transliteration)	<ul style="list-style-type: none"> • The holder of this certificate demonstrates average competence in transliteration. • Holders are limited to situations with primary focus on translating sign language to spoken language, and minimal interpreting of spoken language to sign language.

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Type of Certificate	Definition
CI and CT (Certificate of Interpretation) and (Certificate of Transliteration)	<ul style="list-style-type: none"> • The holder of both certificates demonstrates excellent competence in both interpretation and transliteration. • Holders have the ability to accept all ranges of assignments.
CSC (Comprehensive Skills Certificate)	<ul style="list-style-type: none"> • The holder of this certificate demonstrates excellent competence in both interpretation and transliteration. • Holders have the ability to accept all ranges of assignments.
SC: L (Specialist Certificate: Legal)	<ul style="list-style-type: none"> • The holder of this certificate demonstrates excellent to outstanding competence in both interpretation and transliteration, in addition to possessing specialized knowledge of legal settings and greater familiarity with language used in the legal system. • Holders have the ability to accept all ranges of assignments, including those in legal settings.
NAD Level III (National Association of the Deaf, Level 3)	<ul style="list-style-type: none"> • The holder of this certificate possesses average competence in interpretation skills. • Holders of this certificate limited to situations with primary focus on interpreting spoken language to sign language.
NAD Level IV (National Association of the Deaf, Level 4)	<ul style="list-style-type: none"> • The holder of this certificate possesses above average competence in interpretation skills and average competence in transliteration skills. • Holders have the ability to accept most ranges of assignments.

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Type of Certificate	Definition
NAD Level V (National Association of the Deaf, Level 5)	<ul style="list-style-type: none">• The holder of this certificate demonstrates excellent competence in both interpretation and transliteration.• Holders have the ability to accept all ranges of assignments
NIC (Advanced) (National Interpreter Certification, Advanced)	<ul style="list-style-type: none">• The holder of this certificate demonstrates excellent competence in both interpretation and transliteration.• Holders have the ability to accept all ranges of assignments.
NIC (Master) (National Interpreter Certification, Master)	<ul style="list-style-type: none">• The holder of this certificate demonstrates outstanding competence in both interpretation and transliteration.• Holders have the ability to accept all ranges of assignments.

Verifying Certification

An interpreter may hold one or more certification(s) and can offer an explanation of his/her specific certification(s). Information on certification is available from RID. To verify an individual's current certification status, you:

- ask for their current RID membership card;
- check expiration date and verify that the date is current; and
- ensure that below his/her name it specifies "certified."

230 Communication Assistants

Introduction

Communication Assistants are non-certified interpreters who assist individuals who are deaf / hard of hearing when RID-certified interpreters are not available.

With the exception of the Basic Level, Communication Assistants must go through a Quality Assurance Appraisal (QAA) conducted by the Deaf and Hard of Hearing Services (DHHS) section. The QAA is an interpreting evaluation to assess the individual's interpreting proficiency. The QAA requirement may be waived for the Advanced Level if the individual has passed the Educational Interpreter Performance Assessment (EIPA) with a score of 3.0 or higher.

Further information on the QAA can be found in Exhibit D.

Authorization Rules

For this service provider category, the Rehabilitation Counselor should obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Any required documentation associated with the level being sought
- Approval letter from DHHS indicating level approved based on review of application package and documentation provided.

Qualification Standards

These levels describe experience needed for corresponding pay scales.

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Basic Level (2-hour minimum)	Advanced Level (2- hour minimum)
<ul style="list-style-type: none"> • Possess basic level sign language, including use of American Sign Language (ASL) • Ability to transmit spoken English into ASL • Ability to communicate on 1-to-1 basis with person who is deaf • Proof of 6 months paid or unpaid work interpreting ASL • 2 letters of recommendation: <ul style="list-style-type: none"> ○ Community members who are deaf ○ Education institutions ○ Employers ○ Deaf community agencies or providers • Duties for this level include the following: <ul style="list-style-type: none"> ○ General medical ○ Ontological, optometric exams/evaluations ○ Audiological evaluations ○ Completion of simple forms ○ Unskilled training and educational courses, basic work experience 	<ul style="list-style-type: none"> • Same as Basic Level, plus... • Proficient level of reverse and expressive translating skills • Ability to translate in larger groups • QAA certificate from DHHS at Level II or successful completion of EIPA* with a score of 3.0 or higher • Duties for this level include the following: <ul style="list-style-type: none"> ○ Specialty evaluations ○ Professional job interviews ○ Pre-employment testing ○ Money management ○ Employment related workshops ○ Skilled/ professional training and education courses ○ Ophthalmologic evaluations ○ Specialty exams ○ Patient history forms ○ Work samples, evaluations, adjustments ○ Job interviews and job-seeking skills ○ Work/personal/situational adjustments ○ Vocational testing ○ Job simulations ○ Non-professional job seeking skills/interviews ○ Semi-skilled training and educational courses

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***EIPA**

This is an evaluation tool to assess the voice-to-sign and sign-to-voice interpreting skills of interpreters who work in the elementary and secondary school classroom settings.

240 Communication Assistants (Tactile)

Introduction

Communication Assistants (Tactile) are non-certified tactile interpreters who assist individuals who are deaf-blind when RID-certified interpreters are not available.

Authorization Rules

For this service provider category, the Rehabilitation Counselor should obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Basic Level or Advanced Level pay, as applicable.

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Basic Level (2-hour minimum)	Advanced Level (2-hour minimum)
<ul style="list-style-type: none">• Ability to do tactile interpreting at a level sufficient to meet the needs of a consumer who is deaf-blind; and• 2 letters of recommendation from:	<ul style="list-style-type: none">• Ability to do tactile interpreting at a level sufficient to meet the needs of a consumer who is deaf-blind; and• Proof of 1 year or more paid or unpaid work providing tactile interpreting services; and

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<ul style="list-style-type: none">○ Community members who are deaf○ Education institutions○ Deaf community agencies or providers	<ul style="list-style-type: none">● 2 letters of recommendation from:<ul style="list-style-type: none">○ Community members who are deaf○ Education institutions○ Deaf community agencies or providers● Completion of tactile interpreting training such as workshops or classes
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250 Real-Time Captioners

Introduction

Real-Time Captioners must be certified as Shorthand (Court) Reporters and have special training to provide interpretation from spoken English into visually displayed (text) English, virtually delay and error-free, for individuals who are deaf and hard of hearing.

Real-Time Captioners can be used for one-on-one meetings, group settings, hearings, and classrooms.

Authorization Rules

For this service provider category, the Rehabilitation Counselor should obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation of certification from the following:
 - National Certified Shorthand Reporters Association (Certified Real Time Reporter)
 - State of California
 - Certified Shorthand Reporters Board
 - Certified Shorthand Reporter's License
 - Any professionally recognized association, as determined by Deaf and Hard of Hearing Services Section

Qualification Standards

Experience needed for corresponding pay scale.

Level I (2-hour minimum)
<ul style="list-style-type: none">• Demonstrated proficiency in facilitating communication between individuals who are deaf / hard of hearing and hearing persons individually and in large groups using computer-assisted stenography technology to caption in real time (simultaneously

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from spoken English to visually displayed (text) English).

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300 EMPLOYMENT SERVICE PROVIDERS

Description

Individual Employment Service Providers are primarily for consumers who are not eligible for habilitation and who do not have a source of long-term funding support but can benefit from these services on a limited-term basis.

CRPs are the primary and preferred providers of independent development services. They should be used to the maximum extent feasible in providing these services. However, independent development providers are essential for filling gaps in resources and service areas.

310 Vocational Evaluators

Introduction

Vocational Evaluators assist individuals with disabilities by providing information about the individual's:

- Abilities
- Vocational preferences
- Job readiness
- Work-related behaviors, supports and accommodations required for employment.

Vocational Evaluators use one of the following assessment techniques:

- Standardized psychometric testing
- Work samples (VALPAR or SINGER)
- Simulated work or situational assessments

Their services should not be substituted for testing by a licensed psychologist.

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Level I, II or III pay, as applicable

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III
<ul style="list-style-type: none">• BA/BS degree in related field, or• Completion of related course work with at least 1-year experience in vocational evaluation	<ul style="list-style-type: none">• BA/BS degree in related field, and• Certification as a Vocational Evaluator or equivalent, with at least 2 years of experience in vocational evaluation	<ul style="list-style-type: none">• MA/MS degree in vocational rehabilitation or related field, or• Certification by the Commission on Rehabilitation Counselor, or the

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		<p>Commission on Certification of Work Adjustment and Vocational Evaluation Specialists, with</p> <ul style="list-style-type: none">• At least 2 years of experience in vocational evaluation
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320 Situational Assessment Service Providers

Introduction

Situational Assessment Service Providers assist individuals with disabilities by assessing their level of vocational functioning through job exploration and job tryout in various integrated settings in the community.

Individuals are observed and evaluated in areas such as the following:

- Appropriateness of work behaviors
- Mobility
- Level of support
- Safety
- Physical demands of the job
- Accessibility issues
- Quality and quantity of work expectations

Once evaluated, Situational Assessment Service Providers organize work tryouts at appropriate sites matching the vocational objective of the individual.

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Level I, II or III pay, as applicable

Qualification Standards

These levels describe experience needed for corresponding pay scales.

NOTE: Individuals in situational assessment work tryouts must be paid for the work that is done when there is a benefit to the employer.

Level I	Level II	Level III
<ul style="list-style-type: none">• Experience providing situational assessment services	<ul style="list-style-type: none">• BA/BS degree in related field, and• 2 years of experience providing situational assessment services.	<ul style="list-style-type: none">• BA/BS degree in related field, and• 2 years of experience providing situational assessment services.

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Level I	Level II	Level III
	<ul style="list-style-type: none">• Knowledge of:<ul style="list-style-type: none">○ Accessibility issues○ Rehab technology○ Safety○ Employer expectations	<ul style="list-style-type: none">• Knowledge of:<ul style="list-style-type: none">○ Accessibility issues○ Rehab technology○ Safety○ Employer expectations evaluation

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330 Personal, Vocational, and Social Adjustment Service Providers

Introduction

Personal, Vocational and Social Adjustment (PVSA) Service Providers train individuals with disabilities in appropriate work-related skills, attitudes, and behaviors to eliminate behaviors that have been identified as barriers to employment.

PVSAs assist the individuals in areas such as the following:

- Understanding the meaning, value and demands of work
- Work behaviors and attitudes
- Personal characteristics
- Mobility
- Grooming and hygiene
- Self-care
- Developing and emphasizing communication processes

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Level I, II or III pay, as applicable

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III
<ul style="list-style-type: none">• Experience providing PVSA services	<ul style="list-style-type: none">• AA/AS degree in related field, and• 1-year experience providing PVSA services	<ul style="list-style-type: none">• BA/BS degree in Rehab Counseling or related field, with course work in behavior management, and• 1-year experience providing PVSA services• Knowledge of:

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Level I	Level II	Level III
		<ul style="list-style-type: none">○ Complex behavioral plans○ Techniques○ Modalities

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340 Job Placement Service Providers

Introduction

Job Placement Service Providers assist individuals with disabilities to seek appropriate competitive employment. Training in job seeking skills may be included. Short term follow-up services may be provided to assist in job stabilization.

All Job Placement Service Providers shall have the following skills:

- Experience with employers
- Knowledge of labor market and business hiring practices/policies
- Ability to organize a job search
- Develop resumes
- Provide application assistance
- Provide interview practice
- Identify jobs appropriate to the vocational objective

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Level I or II pay, as applicable

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II
<ul style="list-style-type: none">• Up to 1 year of experience providing one on one support and resources for individuals seeking employment, and• Knowledge of:<ul style="list-style-type: none">• Individualized assistance in transportation• Individualized counseling• Job development• Destination training	<ul style="list-style-type: none">• BA/BS degree in business, marketing, or related field, and• 2 years of experience in employment preparation and job placement

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350 Job Coaching Service Providers

Introduction

Job Coaching Service Providers support individuals with disabilities on or off the job in improving and/or stabilizing job performance and retention.

Documentation

- Completed and signed documents from ISP application process
- Documentation to support Level I pay

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Experience providing job coaching services to persons with disabilities, and• Knowledge of on-the-job requirements and off-the-job support

400 REHABILITATION TECHNOLOGY PROVIDERS

Description

Rehabilitation Technology Providers (RTPs) assist individuals with disabilities through the systematic application of technologies, engineering methodologies or scientific principles to meet the needs of, and address the barriers confronted by, such individuals in education, rehabilitation, employment, transportation, independent living, and recreation.

Rehabilitation technology includes rehabilitation engineering, assistive technology devices, and assistive technology services.

Services may include the following:

- Assessment
- Information about products
- Referral to vendors
- Training in assistive device usage
- Consultation
- Follow-up on technology needs

Payment Policy for Multiple Services

If an RTP is approved to provide multiple services – for example, evaluation, installation, and training – the RTP shall be paid at the maximum approved fee rate.

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410 Technology Assessment Service Providers

Introduction

Technology Assessment Service Providers assist individuals with disabilities in the assessment of rehabilitation technology (RT) needs.

This assistance may include the following:

- Computer systems (e.g., hardware, software, peripheral devices)
- Assistive listening devices
- Assistive visual devices (e.g., magnification software and hardware)
- Augmentative communication devices (e.g., speech- activated software, mouthsticks, reachers)
- Home modification (e.g., wheelchair lifts)

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III	Level IV
<ul style="list-style-type: none">• Knowledge, skill proficiency in relevant RT area(s)	<ul style="list-style-type: none">• AS/AA degree in Rehab Engineering, or related field, and• 2 years exp. in assessing RT area(s)	<ul style="list-style-type: none">• BA/BS degree in Rehab Engineering, or related field, and• Experience assessing relevant RT areas, or• 5 years exp. assessing the relevant RT area(s)	<ul style="list-style-type: none">• MA/MS degree in Rehab Engineering or related field, and• Exp. in assessing RT area(s), or• 7 years exp. assessing the relevant RT area(s)

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420 Technology Systems Installation/Set-Up/ Training Providers

Introduction

Technology Systems Installation / Set-up and Training Providers assist individuals with disabilities by providing installation, set-up, and/or training in RT equipment specifically identified for the individual, excluding computers, as well as fabrication of specialized items.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III	Level IV
<ul style="list-style-type: none">• Knowledge, skill proficiency in operation and use of RT systems / devices in the relevant RT area(s)	<ul style="list-style-type: none">• AS/AA degree in Rehab Engineering or related field, and• 1-year exp. in systems installation, and• Knowledge of operation and use of RT systems / devices in the relevant RT area(s)	<ul style="list-style-type: none">• BA/BS degree in Rehab Engineering or related field, and• 1-year exp. in systems installation, and• Knowledge of operation and use of RT systems / devices in the relevant RT area(s)	<ul style="list-style-type: none">• MA/MS degree in Rehab Engineering or related field, and• Exp. in RT systems / devices installation in the relevant RT area(s)

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Payment Guidelines for LTPs & LOTS

Licensed Physical/Occupational Therapists or other licensed medical professionals providing Technology Systems Installation / Set-up or Training are paid at the established medical fee schedule rate.

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430 Computer Tutor

Introduction

Computer Tutors provide basic installation, set-up, troubleshooting, and/or training to individuals who have little or no experience in the use of a personal computer (PC).

Examples of this service include the following:

- Connecting a fax machine, PC, laptop, monitor, printer, keyboard, and modem
- Turning on the PC, install and run software, print documents, and connect to the Internet.
- Provide basic introductory training in the use of Microsoft Windows/ Office, Internet Explorer, and so on
- Diagnose and fix minor hardware/software problems

Documentation

- Completed and signed documents from ISP application process
- Demonstrated knowledge, skill, and proficiency in PC and related technology and software installation, set-up, and training.

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Knowledge, skill, and proficiency in PC and related technology and software installation, set-up, and training.

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440 Worksite Assessment / Ergonomic Assessment Providers

Introduction

Worksite Assessment / Ergonomic Assessment Providers assist individuals with disabilities by evaluating the worksite to design or redesign a workstation to prevent injury or re-injury and promote optimum functionality.

This includes the following services:

- Modification to the worksite for accessibility
- Modification to computer equipment

The provider trains the individual in correct ergonomic physical positions and movements and makes recommendations for technology, furniture, or positioning, which prevents injury or improves functioning in the workplace.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III	Level IV
<ul style="list-style-type: none">• BA/BS degree in related field:<ul style="list-style-type: none">○ Occupational / physical therapy○ Engineering○ Public health○ Industrial psychology, with• Emphasis on working with individuals with	<ul style="list-style-type: none">• Certified Ergonomist or• Vocational Evaluator (CVE)	<ul style="list-style-type: none">• MA/MS degree in Ergonomics or related field	<ul style="list-style-type: none">• MA/MS degree in Ergonomics or related field, and• Documentation as a Certified Professional Ergonomist (CPE) or a Certified Human Factors Professional (CHFP)

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Level I	Level II	Level III	Level IV
physical disabilities, and <ul style="list-style-type: none"> • 1-year exp in worksite / ergonomic assessment 			

Payment Guidelines for LTPs & LOTs

Licensed Physical/Occupational Therapists or other licensed medical professionals providing Worksite / Ergonomic Assessments are paid at the established medical fee schedule rate.

Explanation of Ergonomist Certifications

Two professional entities provide certifications for ergonomists.

Board of Certification in Professional Ergonomics (BCPE)	Oxford Research Institute (Certified Ergonomist)
1. Certifies practitioners of ergonomics who have 4 years exp., pass the BCPE exam and hold a masters degree or equivalent in one of these fields: <ul style="list-style-type: none"> • Biomechanics • Human factors / ergonomics • Industrial engineering • Industrial hygiene • Kinesiology • Psychology • Systems engineering 	1. Provides certification for industrial ergonomists (Certified Ergonomist)
2. Qualified applicants may choose to be certified as either a CPE or a CHFP, which are equivalent certifications.	2. Examination is not required

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Board of Certification in Professional Ergonomics (BCPE)	Oxford Research Institute (Certified Ergonomist)
3. For the Associate Ergonomics Professional (AEP), candidates must have: <ul style="list-style-type: none">• Master’s degree• 4 years practical exp. or working toward it• Passing grade for Part 1 of the BCPE exam	
4. For the Certified Ergonomics Associate, candidates must have: <ul style="list-style-type: none">• Bachelor’s degree• Minimum 200 hours of ergonomics training• Minimum 2 years exp. with ergonomics	

500 INDEPENDENT DEVELOPMENT PROVIDERS

Description

Independent Development Providers assist individuals with disabilities to achieve and maintain their independence.

CRPs are the primary and preferred providers of independent living services. They should be used to the maximum extent feasible in providing these services. However, independent development providers are essential for filling gaps in resources and service areas.

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510 Independent Living Skills Training Service Providers

Introduction

Independent Living Skills (ILS) Training Service Providers teach individuals with disabilities the skills and supports needed to function independently at home, in the community, and on the job.

This training includes, but is not limited to:

- Mobility
- Communication
- Activities of daily living
- Financial management
- Peer counseling
- Personal assistance management
- Self-advocacy

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Basic Level	Advanced Level
<ul style="list-style-type: none">• AA/AS degree or certification in ILS or a related field; or• 1-year exp. with ILS training teaching:<ul style="list-style-type: none">○ Basic daily living○ Personal assistance management○ Financial management○ Self-advocacy	<ul style="list-style-type: none">• BA/BS degree in Rehabilitation Counseling or a related field and 1-year exp. with ILS training teaching all areas of training; or• MA/MS degree in Rehabilitation Counseling or a related field

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Payment Guidelines for LTPs & LOTs

Licensed Physical/Occupational Therapists or other licensed medical professionals providing ILS training are paid at the established medical fee schedule rate.

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520 Orientation and Mobility Training Service Providers

Introduction

O&M Training Service Providers train individuals who are visually impaired or blind in the mobility and orientation skills necessary to travel safely and independently in the community.

Authorization Rules

For this service provider category, the Rehabilitation Counselor must obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II
<ul style="list-style-type: none">• Completion of O&M training program; or• 2+ years of experience as O&M instructor	<ul style="list-style-type: none">• Completion of O&M training program, and• 2 years of O&M instructor experience; or• 4+ years of experience as O&M instructor

Level III Multi-disabled blind	Level III Multi-lingual
<ul style="list-style-type: none">• Completion of university O&M training program, and	<ul style="list-style-type: none">• Completion of university O&M training program, and

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Level III Multi-disabled blind	Level III Multi-lingual
<ul style="list-style-type: none">• 2 years of experience as an O&M instructor for multi-disabled blind	<ul style="list-style-type: none">• 2 years of experience as an O&M instructor, and• Proficiency in relevant non-English language

Policy for Level III Rates

DOR's Services for Blind/Visually Impaired must give prior approval for Level III service and will determine the corresponding pay rate based on comparable fees in specific districts or areas. Once identified, Services for Blind/Visually Impaired will provide a certificate with the rate and service area.

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530 Braille Instructors

Introduction

Braille Instructors teach the reading and writing of Grade 1 and Grade 2 Braille to blind and visually impaired individuals.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III
<ul style="list-style-type: none">• 5-plus years as Braille user, or• 2 years paid or volunteer experience as Braille teacher	<ul style="list-style-type: none">• College graduate and,• 2 years paid or volunteer experience as Braille teacher	<ul style="list-style-type: none">• Braille transcriber or Braille reader, certified by Library of Congress, and• College graduate with:<ul style="list-style-type: none">○ 2 years paid or volunteer experience as Braille teacher

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540 Rehabilitation Teachers for The Blind (06/11)

Introduction

Rehabilitation Teachers for the Blind teach independent living skills to blind or visually impaired individuals. Teaching includes but is not limited to:

- Orientation and mobility
- Counseling and adjustment to blindness
- Household management and general maintenance
- Cooking
- Financial management
- Information and referral services
- Communication skills (handwriting, keyboarding)

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III
<ul style="list-style-type: none">• 5-plus years related life experience, or• 2 years paid or volunteer experience performing duties of Rehab Teacher for the Blind	<ul style="list-style-type: none">• College graduate AND,• 2 years paid or volunteer experience performing duties of Rehab Teacher for the Blind	<ul style="list-style-type: none">• Masters degree in Rehabilitation or related field, AND• 2 years paid or volunteer experience performing duties of Rehab Teacher for the Blind

600 PERSONAL SUPPORT SERVICE PROVIDERS

Description

Personal Support Service Providers (PSSP) supply a range of services designed to assist individuals with disabilities to perform daily living activities, on or off the job, and to increase the individual's independence.

The PSSP also serves in a resource/research capacity and provides other support services as required.

Preferred Attributes

PSSPs should display or portray the following attributes:

- The ability to relate well with the consumer, his/her representative, or other state agencies and communities;
- The ability to read/write English at the level required by the consumer for successful job performance, and communicate adequately in the language of the person; and
- Personal characteristics of meeting responsibilities and schedules and a willingness to follow directions.

Payment Policy for Multiple Services

If a PSSP supplies a consumer with more than one service simultaneously, the PSSP will be paid at the highest approved rate.

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610 Readers (12/15)

Introduction

Readers assist individuals with disabilities by reading or recording selected textbooks or other materials related to the individual's course of study in a school system. Readers may also perform services such as checking out course-related books from the library.

Approval Policy for Family Members

- The consumer shall have the option of selecting a reader who best meets his/her needs.
- Use of family members as readers requires DA approval.

Authorization Policy

For this service provider category, the Rehabilitation Counselor must obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Ability to read aloud clearly and intelligibly, and• Pronounce words at the level necessary to satisfy the consumer

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620 Notetakers (12/15)

Introduction

Notetakers assist individuals with disabilities by taking notes during a class or transcribing material from a textbook, computer, or other source, when that service is not provided by the school system.

Approval Policy for Family Members

- The consumer shall have the option of selecting a notetaker who best meets his / her needs.
- Use of family members as notetakers requires DA approval.

Authorization Policy

For this service provider category, the Rehabilitation Counselor must obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Readable handwriting, or ability to use a laptop, and• Ability to organize notes, and• Ability to clearly describe class lectures and discussions

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630 Drivers

Introduction

Drivers assist individuals with disabilities by providing driving services, using their own or the individual's vehicle.

Mileage Policy

- Drivers using their own vehicle will be paid mileage at the state employee rates.
- Mileage begins at the point of departure after picking up the consumer and ends at the point of consumer return.
- For drivers commuting long distances to transport consumers, supervisors shall ensure the case record contains documentation verifying no other form of local transportation is available for the consumer.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Ability to meet the basic requirements for driving and provide safe, reliable transportation• Ability to read maps, follow directions and operate wheelchair lift/equipment

640 Attendants (01/21)

Introduction

Attendants assist individuals with disabilities by providing personal, individualized assistant services such as:

- Toileting
- Dressing
- Personal grooming
- Hygiene
- Meals
- Mobility
- Managing a schedule
- Accompanying the individual to places where services are not available
- Setting up special equipment

Approval Policy for Family Members

- The consumer shall have the option of selecting an attendant who best meets his/her needs.
- Use of family members as attendants requires DA approval.

Authorization Policy

For this service provider category, the Rehabilitation Counselor must obtain the required documentation prior to authorizing services.

If obtaining these documents causes a lengthy delay or hardship to the consumer's IPE progress, the Rehabilitation Counselor may provide a 30-day emergency authorization.

Documentation

- Completed and signed documents from ISP application process
- Certificates of completion in CPR or First Aid are preferred
- Documentation supporting level of qualification

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Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Ability to communicate with the consumer regardless of disability• Establish positive support-based relationship with consumer• Solve problems and handle crisis situations effectively• Physically assist the consumer with transferring from place to place• Perform personal care duties• Perform duties in punctual, reliable manner

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700 BUSINESS CONSULTATION PROVIDERS

Description

Business Consultations Providers assist individuals with disabilities in developing business plans and providing technical support in self-employment business situations.

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710 Business / Self-Employment Consultants / Trainers

Introduction

Business / Self-Employment Consultants / Trainers assist individuals with disabilities in developing business plans and providing technical support in self-employment plans. The business plan must be written by the individual.

Assistance may include, but is not limited to:

- Guidance and technical support setting up or maintaining marketing plans and accounting systems

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II	Level III	Level IV
<ul style="list-style-type: none">• 3 references for creating business plans and providing technical support, or• 1 year of successful business operation, or• Expertise in teaching or consulting in business-related area	<ul style="list-style-type: none">• AS/AA degree in business or related field, and• Proficiency in creating business plans and providing technical support, or• 1 year of successful business operation or	<ul style="list-style-type: none">• BA/BS degree in business or related field, and• Proficiency in creating business plans and providing technical support, or• 1 year of successful business operation, or	<ul style="list-style-type: none">• MA/MS degree in business or related field, and• Proficiency in creating business plans and providing technical support, or• 1 year of successful business operation, or

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Level I	Level II	Level III	Level IV
	<ul style="list-style-type: none">• Expertise in teaching or consulting in business-related area	<ul style="list-style-type: none">• Expertise in teaching or consulting in business-related area	<ul style="list-style-type: none">• Expertise in teaching or consulting in business-related area

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720 Business / Self-Employment Plan Analysts

Introduction

Business / Self-Employment Plan Analysts assist DOR in the evaluation of a proposed business or self-employment plan.

Assistance may include, but is not limited to:

- Discussion of components of the business plan
- Evaluation of the proposed marketing/financing strategies
- Direct consultation with the consumer and DOR staff

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification

Qualification Standards

These levels describe experience needed for corresponding pay scales.

Level I	Level II
<ul style="list-style-type: none">• BA/BS degree in business or related field, and• 3-5 years as paid business consultant, and• 3-5 years of experience with:<ul style="list-style-type: none">○ business ownership, or○ 2+ private sector positions in management, fiscal/finance, or marketing	<ul style="list-style-type: none">• MA/MS degree in business or related field, and• 5+ years as paid business consultant, and• 5+ years of experience with:<ul style="list-style-type: none">○ business ownership, or○ 2+ private sector positions in management, fiscal/finance, or marketing

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800 DRIVER ASSESSMENT / INSTRUCTION PROVIDERS

Introduction

Driver Assessment / Instruction Providers assist individuals with disabilities to become safe and independent drivers.

Provider Categories

- Occupational Therapists perform an assessment and provide information about the functional capabilities of the individual with a disability, which would impact the driving task.
- Driving Instructor provides driver training to prepare individuals with disabilities to become safe drivers and successfully pass the DMV licensing exam.

Evaluation Policy

- A driving evaluation through a DOR-certified Driving Evaluation Program is required when detailed recommendations about the vehicle and vehicle modifications are necessary.
- When the mobility evaluator recommends adaptive driving equipment, the Rehabilitation Counselor should verify if the ISP can provide adequate instruction in the use of the adaptive driving equipment recommended by the evaluator.
- Rehabilitation Counselors should contact the DOR Rehabilitation Administrator at (562) 906-4972 for guidance in this area.

Documentation

- Completed and signed documents from ISP application process
- Documentation supporting level of qualification
- Copy of DMV Individual Instructor License (Independent Driving Instructors only)

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Qualification Standards for Occupational Therapists

This level describes experience needed for corresponding pay scales.

Level I
<ul style="list-style-type: none">• Registration with the National Registry of the American Occupational Therapy Association or eligibility for such registration.• Two years of experience with a broad range of physical disabilities, including interpreting visual/perceptual tests and functional assessments to apply to driving tasks